



# Ham Dingle Primary School

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## Contingency planning for continuity of learning due to COVID 19 outbreaks

Ham Dingle has identified and planned for four possible scenarios which may cause disruption to pupils' education due to outbreaks of Covid-19. In these circumstances, the school is able to offer immediate remote education to individuals and groups. Preparations have been made by way of a contingency plan so that learning can continue, and the community can remain safe.

### **Scenario One – Individual required to self-isolate for up to 14 days**

If an individual is required to self-isolate due to themselves or a family member displaying symptoms of COVID 19 or testing positive for Covid-19 a link to the Remote Learning virtual timetable for the class will be emailed to the first parent on the contact list for that child.

The pupil will have daily access to lessons from the following:

- English (Wordsmith or Oak National Academy lessons)
- Phonics/Whole Class Reading
- White Rose maths videos and lessons
- Accelerated Reader and Bug Club
- Appropriate spelling activities from No Nonsense Spelling
- The relevant resources from the current Science Developing Experts unit or an age appropriate equivalent unit from Oak National academy.
- Wider curriculum lessons (history, geography, Computing, music, PE etc) via Oak Academy, appropriate website links or school produced resources
- They will also continue to have access to home learning set on their Year Group Sway and published via the Friday Flyer and the class Twitter page

Maths and Whole Class Reading/Phonics have been identified as priority lessons and a link will be included in the timetable to join live streaming of these lessons from the classroom each day.

Pupils working from home will be provided with a stationery and resource pack to support their learning.

Pupils will record their learning in an exercise book. The Home Learning email is operating and provides an opportunity for pupils and parents to submit work and ask questions as well as receiving feedback from staff.

Where a child does not have access to a computer, laptop or tablet, school will look to providing them with a Chromebook for the duration of their absence.

If a child has tested positive for COVID 19 and is ill, they are not required to complete any learning at home during their recovery.

## **Scenario Two – Class/ Bubble Closure for up to 14 days**

If there are one or more positive cases within a class and we decide to close that bubble, the staff and pupils will be required to self-isolate for up to 14 days.

In these circumstances, a link to the Remote Learning virtual timetable for the class will be sent via Parentmail to the first parent on the contact list for every child. This will be prepared and overseen by the class teacher, or if they are unwell, by the teacher of the other class in the year group. The remote learning will be presented in the form of a Sway with links to the lessons being live streamed from school or home.

All pupils will then have daily access to lessons from the following:

- Phonics/Whole class reading resources.
- English reading and writing resources
- White Rose maths videos and lessons
- Accelerated Reader and Bug Club
- Appropriate spelling activities from No Nonsense Spelling
- The relevant resources from the current Science Developing Experts unit or an age appropriate equivalent unit from Oak National academy.
- Wider curriculum lessons (history, geography, computing, RE etc) via Oak Academy, School produced resources and/or RM Unify
- They will also continue to have access to home learning set on their Year Group Home Learning Sway, published on the Class Twitter page and the Friday Flyer.

Teachers who are well and able to work from home will endeavour to provide 2 live streamed lessons each day (maths and Phonics or Whole Class Reading) via TEAMS. However, if the teacher is unwell they will not be able to provide this until they recover but the other teacher from that year group will endeavour to live stream the equivalent lesson from their classroom.

All pupils working from home will be provided with a stationery and resource pack to support their learning.

Pupils will record their learning in an exercise book. Lessons will start with recall, followed by direct instruction, independent practise and then checks for understanding (using Forms). This will ensure curriculum coverage and content remains consistent.

Where a child does not have access to a device, school will provide them with a Chromebook, and dongle if needed, for the duration of their absence.

A member of SLT will make phone calls to any vulnerable pupils. The Home Learning email is operating and provides an opportunity for pupils and parents to submit work and ask questions as well as receiving feedback from staff.

## **Scenario Three – Class in school but teacher isolating at home**

If a teacher has been told to isolate by NHS Track and Trace but is well and able to work from home, they will deliver all of their lessons to their class in school remotely via TEAMS.

School have purchased the appropriate technology resources to enable the children to see, hear and talk to their teacher on their interactive class whiteboard. The class will be supervised and supported by a member of support staff throughout the day.

The teacher will provide feedback to pupils as required.

## **Scenario Four – Local or National Lockdown**

If school is made aware of a **local outbreak**, there are several positive cases within the school or a lack of staffing means that the school cannot operate, the PHE health protection team, United Learning or the local authority may advise the school to close for a specified time. Alternatively, within a **national lockdown**, the Government may decide to move schools to remote learning, in which case only the children of Critical Workers and those children deemed to be vulnerable will be able to attend school.

All pupils will receive access to their Remote Learning Virtual timetable for the week produced by their teacher. This will be in the form of a Sway and staff will include live teaching sessions in the timetable via TEAMS. All pupils will have daily access to lessons from the following:

- Phonics or Whole class reading resources.
- English
- White Rose maths videos and lessons
- Accelerated Reader and Bug Club
- Appropriate spelling activities from No Nonsense Spelling
- The relevant resources from the current Science Developing Experts unit or an age appropriate equivalent unit from Oak National academy.
- Wider curriculum lessons (history, geography, computing, RE, PE etc) via Oak Academy, school produced resources and/or RM Unify

Where all learning is delivered remotely, there will not be additional Home learning produced each week.

All pupils working from home will be provided with a stationery and resource pack to support their learning.

Pupils will record their learning in an exercise book. Lessons will start with recall, followed by direct instruction, then independent practise and then checks for understanding (via Forms). This will ensure curriculum coverage and content remains consistent.

The Home Learning email is operating and provides an opportunity for pupils and parents to submit work and ask questions as well as receiving feedback from staff.

Where pupils do not have the resources to access the internet, school will distribute Chromebooks and dongles to families and individuals.

### **The principles for delivery, for all scenarios, will be as follows:**

- Children will have a consistent weekly timetable, covering a range of subjects
- Learning will be sequenced as per our current curriculum model
- High quality explanations will be made by the teacher using videos embedded into sways/links or via live streamed lessons.
- Ongoing checks for understanding will happen throughout the live lesson
- All work will be recorded in the pupil's 'Home Learning Log'.
- At least 3 hours of remote learning will be provided each day
- A register will be taken for attendance at live streamed lessons and phone calls will be made to follow up those not attending regularly.
- Feedback will be via the homelearning email and Forms.
- Bespoke Sways will be produced for children who have special educational needs.

Where children can't access the internet, they will receive home-learning packs (paper-based) to complete, however this is a last resort as we will make every effort to ensure vulnerable/disadvantaged families are not further disadvantaged by their lack of technology in the household. Additional devices have been purchased and will be re-distributed to those eligible families.

In the instance where a class teacher is taken ill, then another member of staff will provide the Timetable/Sway/live lesson for that class wherever possible.

Weekly phone calls will be made to vulnerable pupils by SLT and by classteachers to their pupils if the school is open. The Home Learning email is operating and provides an opportunity for pupils and parents to submit work and ask questions as well as receiving feedback from staff.

## Appendix 1

### Remote Learning Timetables



Year 6 Remote Learning .pdf



Year 5 Remote Learning .pdf



Year 4 Remote Learning .pdf



Year 3 Remote Learning .pdf



Year 1 Remote Learning.pdf



Reception Remote Learning.pdf

### Link to the FAQs document:

<https://unitedlearning.org.uk/schools/ham-dingle>